

2018 - 2021

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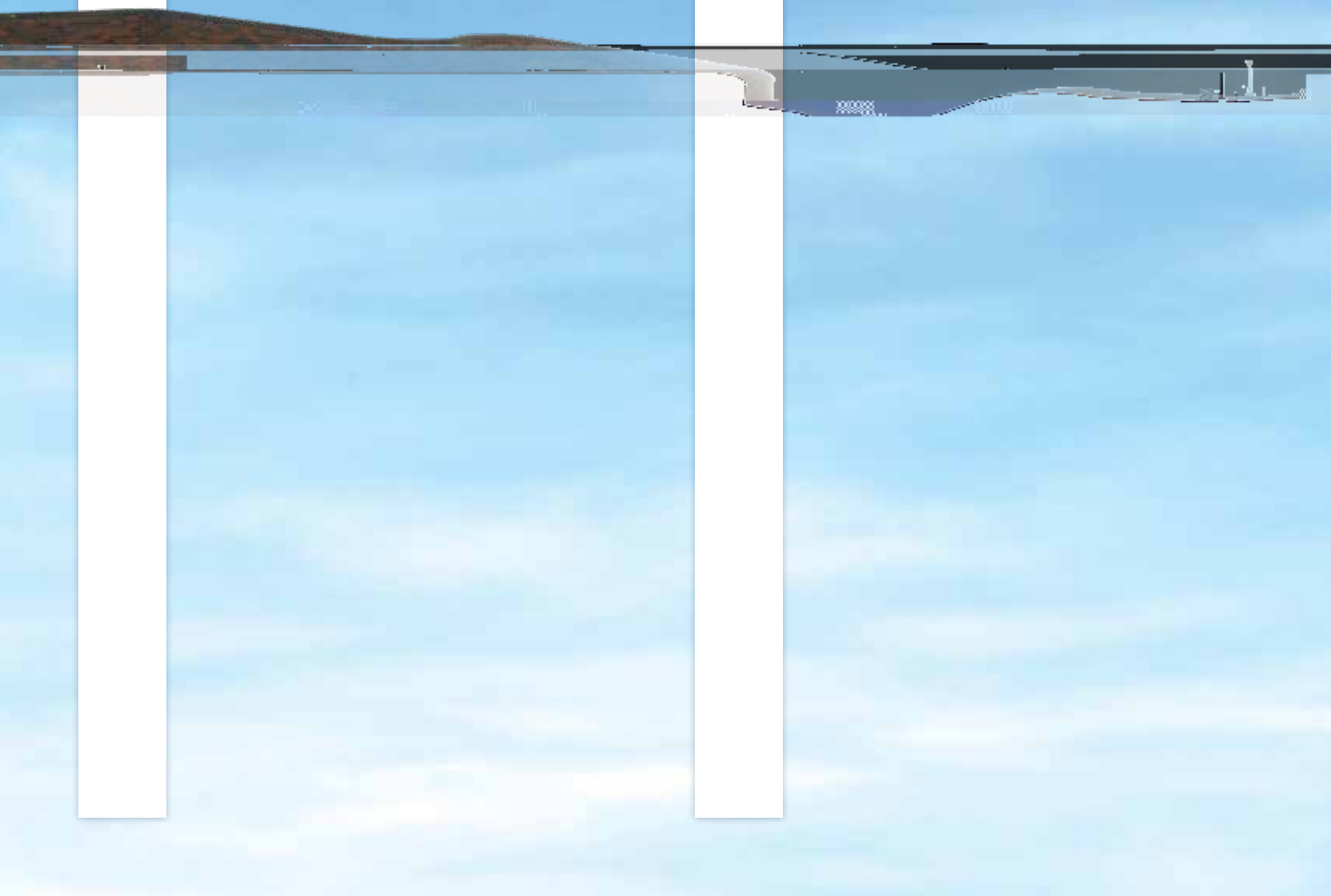
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Grande Prairie Regional College (GPRC) is becoming a university. On February 22, 2018, the Honourable Marlin Schmidt, Minister of Advanced Education announced that GPRC is approved to grant degrees and embark upon the journey to becoming a university. GPRC's new mandate is the aspirations of regional leaders who knew it was time for a degree-granting institution in Northwestern Alberta.

Certificates, trades, diplomas and degrees – these programs will all be offered by GPRC, providing the breadth of post-secondary opportunities demanded by learners across the stewardship region. GPRC will continue to create and develop programming and services that support and enable citizens to attain their educational goals. Families and learners now know GPRC is degree granting and that the degrees offered will be focused on the unique needs of our region and will be developed in response to both learner and industry demand.

The expansion of research and scholarly activity is essential to the degree granting mandate. To this end, GPRC continues to increase its faculty and student involvement in research activities across the institution. New faculty-driven research and innovation projects in the areas of Health, Social Science, Business, Physical Education and Indigenous Education are underpinned by a robust system of institutional supports.

As GPRC prepares to occupy its space at the new hospital in 2020, the expansion of allied health programming continues to be an increasingly important priority. Needs assessments are being done and new programming, including diplomas in Pharmacy Technology and Occupational/Physical Therapy Assistant, is currently being developed.

GPRC continues to explore the exciting opportunity of culinary arts program delivery in the West Yellowhead region. The College is confident that investment in this initiative will result in an innovative program that serves both provincial and international students. A final decision regarding this potential programming will be made in early 2019.

In anticipation of the attainment of university status, GPRC is

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In November 2007, the provincial government released the







EXTERNAL  
CONSULTATI



## 2. CURRENT AND POTENTIAL PROGRAMMING

A need for a continuous program improvement that responds to regional student and industry demand was identified.

Degree granting status is crucial for the region and its citizens.

Health programming needs to be expanded in the areas of palliative care, rehabilitation services, diagnostic imaging, ultrasound technician, and medical devices programming; however, this delivery may need to be on a rotational basis in response to both student and employer demand.

Programs and courses need to align with regional demand as well as with current and future technological changes in the industry. This means GPRC programs should be adaptable to economic and industry changes for sustainability purposes.

Focus on strategic partnerships and collaboration on program design and delivery with industry and post-secondary institutions in Canada and the world.

Given the challenges of a dispersed learner population, develop a strategic framework for distance delivery with a focus on technological collaborations, policy development, and adequate human resources.

While significant efforts are made to create a welcoming environment, there is much to be done to ease the transition for Indigenous, northern residents, and the LGBTQ community.

Technological advances in the application process, automation of communications, and course and program delivery has become the norm for current and prospective learners. GPRC needs to adapt to the ever-changing requirements of technologically advanced learners.

Overall, cost and funding to attend school continues to remain a challenge, especially for out of town and mature students with children.

Must address regional demand for trained employees to support regional economic advantage.

## 3. COLLABORATIONS AND PARTNERSHIPS

Review and expand current collaborations with post-secondary institutions, industry, and community organizations. The establishment of effective collaborations are time-consuming activities that require clear strategy and a special skill set.

Utilize current GPRC land in Grande Prairie and Fairview.

Maintain a direct communication line with alumni who provide credible endorsement of GPRC.

Develop a comprehensive relationship framework with the City and County of Grande Prairie, Fairview, community



The strategic goals were developed to align with the Alberta Learning Systems Principles and GPRC Board of Governors' Ends; thus, a clear link is established for internal and external purposes.

### **ALBERTA LEARNING SYSTEM PRINCIPLES (ALSP)**

1. Accessibility
2. Affordability
3. Quality
4. Accountability
5. Coordination

### **GPRC BOARD OF GOVERNORS ENDS**

Grande Prairie Regional College exists so that People in the stewardship region and beyond have opportunities to improve their lives and communities at a cost that demonstrates value for results.

#### **BOARD END 1**

Students throughout the stewardship region have the knowledge and skills for success in whatever path they choose.

#### **BOARD END 2**

Citizens have accessible resources to improve the quality of life.

#### **BOARD END 3**

Economic well-being of the stewardship region is enhanced.

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# GOALS, PRIORITY INITIATIVES & EXPECTED OUTCOMES

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## QUALITY EDUCATION AND STUDENT EXPERIENCE

GPRC has a proud tradition of striving for excellence in high quality programs and education. More than 50 years of commitment to accessible and quality post-secondary education has culminated in GPRC becoming a degree-granting institution. GPRC's staff, faculty, students, community members, regional organizations, municipalities, and political leaders have long dreamed of, and advocated for, GPRC turning the page to become a university. That dream is now a reality. GPRC, having been given governmental license to proceed, is beginning work on the initial phase of the institutional readiness assessment required to meet the degree quality standards of the Campus Alberta Quality Council (CAQC).

GPRC will continue to be a comprehensive community institution; degree granting status will not affect GPRC's commitment to the delivery of Certificate, Diploma, and Trades programming. Nor will it affect GPRC's commitment to meeting any emergent post-secondary educational needs of regional learners. Collaborative degrees and partnerships with other institutions will continue to be honoured and valued by GPRC.

In recent years, students have consistently communicated the request that GPRC obtain degree granting status. In 2017, the Student Satisfaction Survey indicated a majority (98%) of students responding supported GPRC becoming a university with the ability to grant its own degrees.

Collaborating with post-secondary institutions is vital to GPRC and its learners. GPRC has partnered with the Southern Alberta Institute of Technology (SAIT) to deliver the highly-demanded Bachelor of Business Administration (Accounting Major) on the Grande Prairie campus. Students can now stay in Grande Prairie to complete the full four years of the degree program.

A unique collaboration with the University of Alberta enables regional learners and educators to complete an online Master of Education in Educational Studies (MES) program in the region. This program involves a combination of online and face-to-face learning components. GPRC provides on-campus space for the University of Alberta to deliver the face-to-face component of this program.

In May 2017, two Nursing faculty members visited Holmesglen Institute for a study tour which included visits to clinical sites, simulation labs, discussions around opportunities for scholarly activity and professional development, as well as a comparison of the Australian health care system with the Alberta provincial system. Two Holmesglen Nursing faculty members visited GPRC in May, 2018 for a study tour.

GPRC is undertaking major program research and development projects, including health programming for the opening of the new regional Grande Prairie hospital. Discussions and collaborations with Alberta Health Services will ensure a seamless transition of current and new programming to the hospital. GPRC will require ongoing financial assistance in order to fund the delivery of new health programming.

Aerial view of GPRC and the new Grande Prairie hospital





**THE FOLLOWING INITIATIVES ARE CURRENTLY UNDERWAY AND/OR PLANNED:**

**Business Administration Diploma Program** - GPRC will be adding a Work Integrated Learning Course as an elective in the spring of 2018. This elective will begin as a pilot for 12 – 15 students, who will be placed in paid work experience locations.

**Culinary Arts Program in Jasper (Fall 2019)** - Community consultations have been conducted and a Community Advisory Committee has been formed and programming scenarios and curriculum programming frameworks are being explored.

**Strategic Planning** - In 2018 the Departments of Nursing and Health Studies, Business and Office Administration,

GPRC has established an extensive Program Review process that is founded on the primacy of evidence-based decision making by a strong, faculty-driven committee. All credit programs are reviewed annually and the Program Review Committee reports directly to Academic Council which approves any changes in program curriculum, suspensions, terminations, and reactivations. Furthermore, the Committee recommends and supports the allocation of recruitment resources to low enrolled programs as required.

Students surveyed are very satisfied with the quality and delivery of credit programming at GPRC. Through the Student Satisfaction Survey, GPRC surveys students about their satisfaction with GPRC programming. Recent results indicate that 92 per cent are "satisfied" or "very satisfied" that their programs and courses prepare them for their future career, while 88 per cent are "satisfied" or "very satisfied" that their programs and courses can prepare them for further post-secondary education.

The Continuing Education department at GPRC is committed to providing relevant, quality non-credit programming that is responsive to learner and industry needs. Courses and programs that are current in content and delivered by knowledgeable, experienced instructors, are vital to the reputation and long-term success of the department.

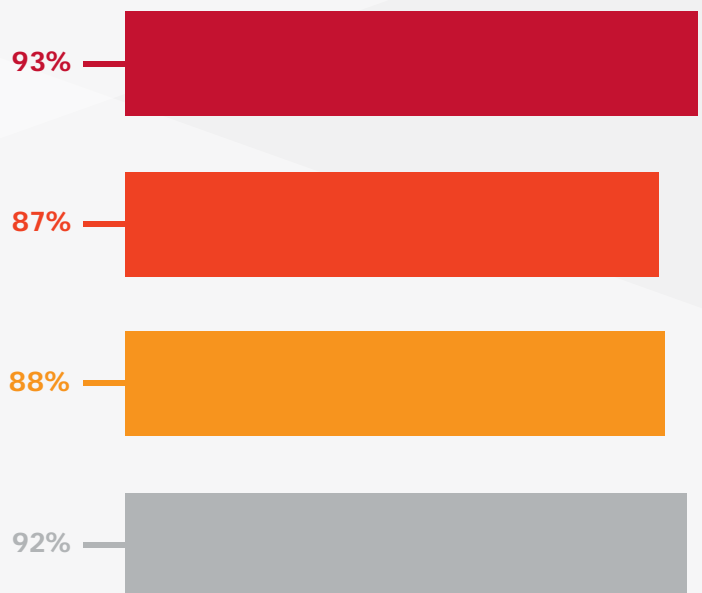
In order to ensure our non-credit programming continues to meet high quality standards Continuing Education will continue to:

- Employ instructors with the appropriate education, knowledge, and experience in the subject area
- Survey learners about their experience, expectations, and satisfaction with each course of ering
- Perform quality reviews of all online course of erings

GPRC power engineering students



FIGURE: STUDENT SATISFACTION WITH GPRC PROGRAMMING - STUDENT SATISFACTION SURVEY FALL 2017



## **ACCESS TO EDUCATION AND SUPPORT RESOURCES**

Through its commitment to a portal model of service, GPRC has welcomed collaborative approaches to post-secondary education in Alberta. GPRC has a proud tradition of striving for excellence in both learner services and the provision of high quality programs and research opportunities; GPRC graduates are well prepared for productive employment, lifelong learning and participatory citizenship.

Programming at GPRC includes foundational learning provided by the Academic Upgrading department. This programming allows students to transition into all GPRC certificate, diploma,

The Human Services department's recent grant submission requesting three years of funding to transition our Children's Preschool Demonstration to a \$25 per day Daycare Centre was approved by the Ministry of Children's Services. Operations began August 2017. The Daycare Centre accommodates, community members and students in various GPRC programs who have young children and limited financial means. This initiative will support recruitment and retention at GPRC, as well as improve accessibility to post-secondary education for learners. A second year grant application was submitted and approved, requesting funding to supplement the current Daycare Centre with a new Director position.

GPRC, in collaboration with the Grande Prairie and District Chamber of Commerce, continues to support the University of Alberta third year medical students who do a module in rural medicine. GPRC provides a variety of support services for these medical students including testing facilities, technology, gym use and administrative support.

The GPRC School of Trades, Agriculture and Environment has developed relationships with regional secondary schools to deliver collaborative and customized dual credit programming. GPRC has developed Career and Technology Studies (CTS) training partnerships with the Parkland Composite High School

in Edson, as well as with two additional school districts in the Grande Prairie and Peace River regions. This initiative has set the foundation for the delivery of pre-employment welding in the West Yellowhead region and has also enhanced access to trades training for both community members and regional secondary school students.

GPRC continues to increase its visibility and awareness by expanding educational opportunities in the vocational industry. These initiatives are facilitated through trades camps, customized training and additional contracted programs. The Continuing Education department is committed to improving learner access for non-credit training opportunities throughout its service region. The increased access to, and availability of, videoconferencing technology, make it possible for GPRC's Information Technology department to support the delivery of courses to our learning centres in Hinton, Jasper, Edson and Grande Cache. In addition, supported Information Technology delivery can be broadcast to anywhere that has high speed internet, such as private homes, and of ces.

Continuing Education has also expanded its service on the Fairview Campus and the West Yellowhead Regional Learning Centres, identifying programming that is needed in these areas.

FIGURE: DUAL CREDIT PROGRAM – REGISTRATIONS AND STUDENT SUCCESS RATE





In order to improve access to learners in our stewardship region, Continuing Education will continue to:

- Collaborate with the learning centres to identify opportunities for the delivery of courses through both videoconference and face-to-face instruction.
- Educate and train Continuing Education instructors on how to use the videoconference equipment and troubleshoot issues.
- Identify solutions that would allow for courses to be delivered by videoconference, such as exam supervision, or specialized equipment alternatives.

Community connections and strong industry relationships are vital to the long-term success of GPRC Continuing Education. Thus, the Continuing Education department works with a variety of community organizations including the Aboriginal Employment Society and the Council for Lifelong Learning. The department is initiating an industry steering committee that will provide guidance on programming and strategic direction, and collaborating with other Comprehensive Community Colleges in Northern Alberta, to cross promote, non-competing programs, share facilities, and partner on new course development.

Videoconferencing



Sport and wellness opportunities are crucial to the health of both learners and community members. The GPRC Sport, Fitness and Wellness department is a leader in the provision of strong athletic, recreational and fitness opportunities for our students, staff and community. The excellent facilities and professional staff provides training, support and advice that assist both elite athletes, and community members to improve their overall wellness.

GPRC's multi-faceted fitness facility includes a fully-equipped weight room, a recently opened high performance training centre, a large multi-sport gymnasium, an indoor climbing gym, and a multipurpose fitness studio. Wolves varsity athletes, up-and-coming elite athletes, all have access to superior coaching, strength and conditioning programming and mental performance training. GPRC Club programs, camps, all-star games, tournaments and clinics all provide exceptional opportunities and access to developing coaches and youth in the community.

Community Partnership - Indigenization



\$25 per day Daycare



These Colleges and Universities include:

Alberta College of Art and Design

Athabasca University

Concordia University of Edmonton

MacEwan University

NAIT

Okanagan College

Portage College

Royal Roads University

Southern Alberta Institute of Technology (SAIT)

– School of Business

The King's University

Thomson Rivers University

Trinity Western University

University of Alberta

University of Calgary

University of Lethbridge

University of Northern British Columbia

Athletics and sport partnerships with regional organizations

The Labour Education Applied Research North (LEARN) partnership is a joint research initiative between Northern Alberta Development Council (NADC) and a group of northern Alberta colleges including GPRC, Keyano College, Northern Lakes College, and Portage College. The LEARN advisory committee meets regularly, providing input into new research projects in the areas of industry trends, social changes, occupations, and training needs that impact learners in northern Alberta. In February 2018, LEARN published "Digital Educational Resources in Northern Alberta." This research focused on the changes being made in technology and digital resources to meet the post-secondary educational needs of learners in Northern Alberta.

The GPRC On-Campus Friendship Centre partnership provides students with a welcoming environment and support services that assist in students' adjustment to post-secondary education



In addition to raising funds for student scholarships, bursaries and on-campus student supports, the GPRC External Relations Division supports GPRC through communications and marketing, event services, and development and alumni relations. The division continues to implement its strategic plan that aligns with and supports the Comprehensive Institutional Plan and is founded upon GPRC's vision, mission and values.

The division delivers its mandate through a strategy that emphasizes the fostering of supportive and positive relationships with key stakeholders of GPRC, including prospective students, alumni, and residents of the Peace Region, elected officials, and members of the business community, media, community organizations, potential and current donors, and government personnel. Success is measured through the strengthening of stakeholder relationships, the engagement of internal clients, the delivery of services, and the generation of revenues.

Specifically, the External Relations division is responsible for:

- Supporting the President and GPRC leadership in interactions with all levels of government and other key stakeholders.

- Managing GPRC brand through consistent and coordinated usage of GPRC's logo and related messaging.

- Marketing the College to prospective students in alignment with GPRC's recruitment goals and initiatives.

- Managing internal communication tools to support staff and faculty engagement.

- Managing media relations.

- Managing GPRC's social media and website presence.

- Managing and promoting the Douglas J. Cardinal Performing Arts Centre.

- Promoting and coordinating the use of GPRC facilities for conferences, events and other special activities, and coordinating services for these events.

- Managing GPRC Alumni/Foundation annual fundraising events.

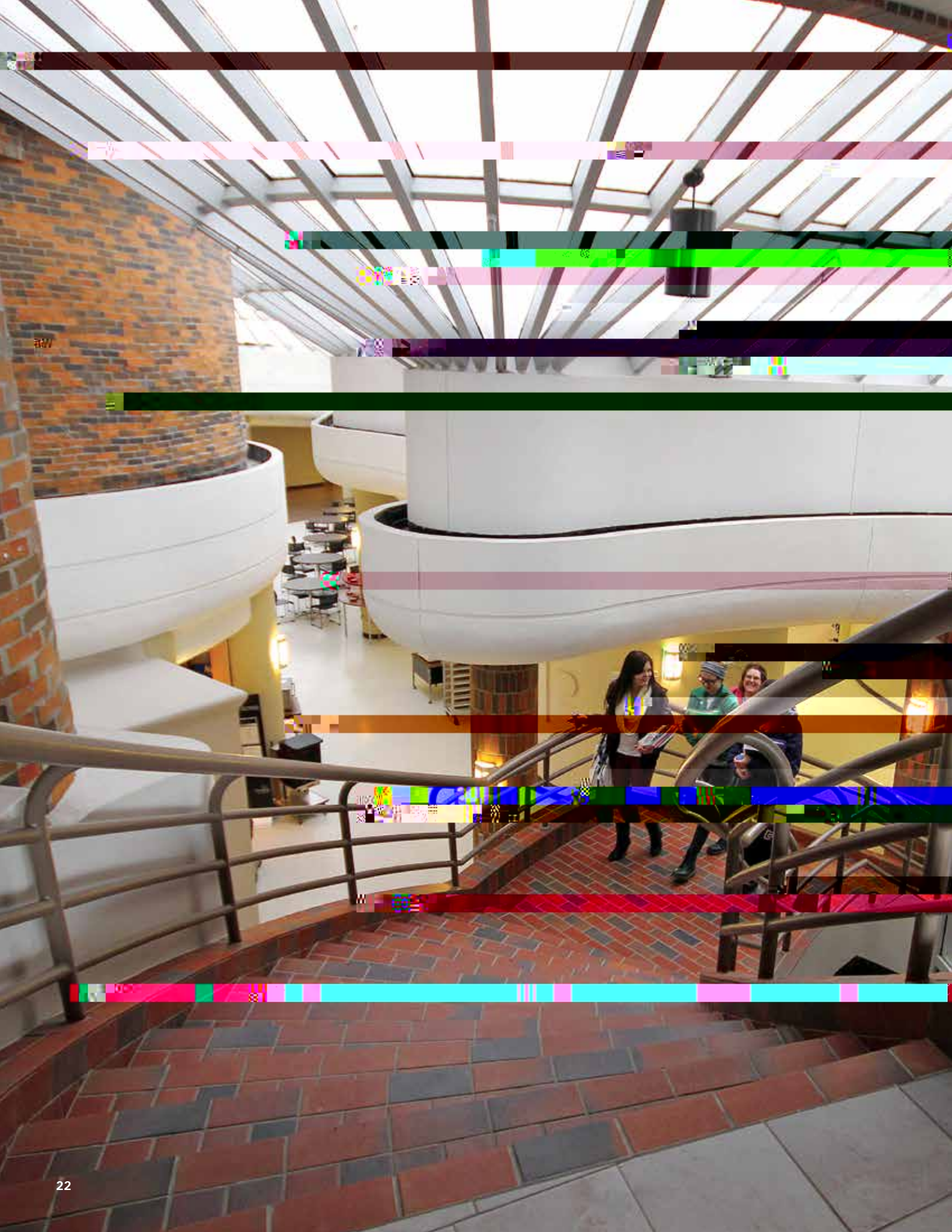
- Overseeing the GPRC's development and advancement activities with donors and alumni including:

- ▷ Alumni engagement events on and of campus
- ▷ Donor appreciation events in Fine Arts and Athletics
- ▷ Community Day

- Providing leadership and administration to the GPRC Alumni/Foundation (a registered charity with CRA) and the Vital Campaign Cabinet.

## **RESEARCH AND SCHOLARLY ACTIVITIES**

GPRC strives to maintain its record of creative and ground-breaking research and innovation, as evidenced by the success of our established applied research initiatives: Pollutants to





## ENTERPRISE RISK MANAGEMENT

Enterprise Risk Management (ERM) is a continuous, proactive and dynamic process designed to identify, manage and communicate potential risks and opportunities that might impact campus safety, operations, or the achievement of institutional academic and strategic goals.

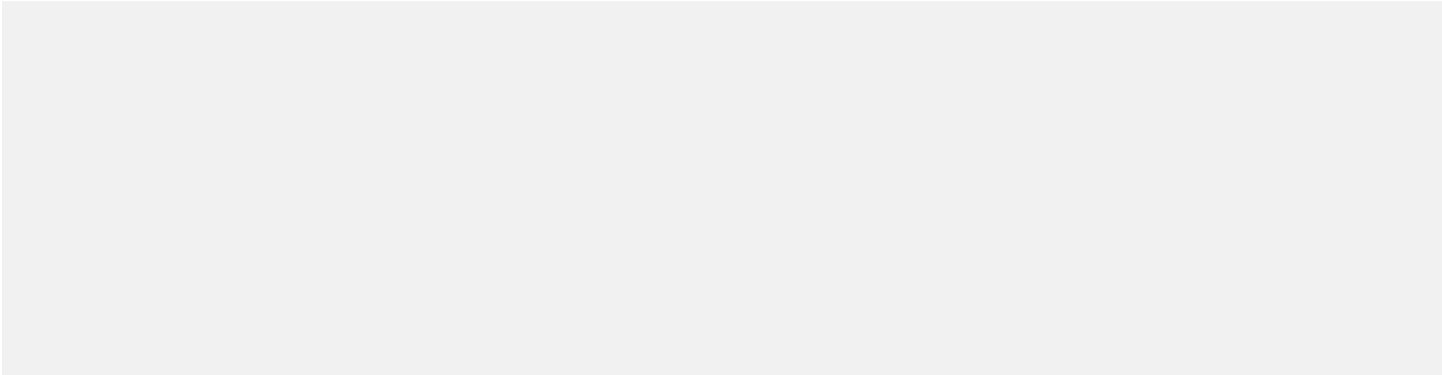
GPRC has a formal process in place to guide the identification, assessment, treatment, monitoring and reporting of risks across the institution. This process includes the employment of established protocols for the reporting of incidents of legislative non-compliance and steps to address instances of non-compliance. All GPRC employees are involved in these efforts and are working to ensure a safe and secure college is part of the daily responsibility of all staff.

Through proactive Health, Safety, and Environmental and Security programs, GPRC continues to provide a safe, healthy, and secure environment for all members of the GPRC community. Both programs are aimed at protecting our students, employees, contractors, and the general public from injury and/or financial loss.

GPRC has identified emergency preparedness as a priority for capital spending (see Appendix F: Capital Plan), and proposed a significant investment in 2017-2018 to improve on-campus communication, security surveillance equipment, and other safety features.

In complying with the 2018 – 2021 CIP Guidelines, the following pages outline the priority initiatives for each of the six strategic goals for the next three years.

PRIORITY INITIATIVES	EXPECTED OUTCOMES	DEADLINE	PERFORMANCE MEASURES
Power Engineering – Boiler Time accreditation from Alberta Boilers’ Safety Association	Quality Power Engineering 3rd and 4th class program Increased reputation of program and GPRC facilities Power Engineer graduates have greater steam time upon graduation	Winter 2019	Regional workers’ demand for accreditation is achieved Community members will





## THE STUDENT EXPERIENCE THROUGH QUALITY PROGRAMMING AND SUPPORT SERVICES

PRIORITY INITIATIVES	EXPECTED OUTCOMES	DEADLINE	PERFORMANCE MEASURES
Launch the French Immersion Teachers Program	Trained French teachers in the stewardship region Regional need and demand for elementary school French teachers met	Fall 2020	Regional teachers are well trained in their field of practice Accessible educational opportunity for teachers and learners
Reinstate the Drama Program	Increased and diversified program of offerings Established community connections through drama Increased student recruitment and retention	Fall 2020	Regional learners have access to high quality drama program Regional learners can stay in Grande Prairie to fulfill their educational dreams
Develop a student communication policy and plan	Student awareness of financial, academic, events, admission and registration changes Enhanced and reasonable inquiry response times Accountability framework for both students and staff	Fall 2018	Decreased wait times for admission
Revise the current recruitment and retention strategic plan to support goals in departmental strategic plans	Increased internal connectivity and coordination around recruitment and retention goals Increased recruitment and retention initiatives and regional partnerships with regional schools and districts Increased enrolment and retention rates	Fall 2018	Enrolment increase by 1% Regional high school students have access to post-secondary program information Increased collaboration with regional district school board and schools Retention increase by 1%

## ACCESSIBLE EDUCATIONAL OPPORTUNITIES AND RESOURCES FOR ALL LEARNERS

PRIORITY INITIATIVES	EXPECTED OUTCOMES	DEADLINE	PERFORMANCE MEASURES
Launch Cooperative Trades Orientation (CTO) in the West Yellowhead region	Students have access to regional programming Industry partners have access to regional talent Increased partnerships with local industry	Fall 2018	Trades orientation for regional learners Industry is satisfied with local talent Work placements for CTO Students within local industry
Expand Continuing Education service to further support Fairview campus	Community will have access to GPRC Continuing Education courses and training Community will be able to benefit from economies of scope for Instructional coverage for trades adjacent programming New programming such as cannabis management programs	Fall 2018 – Ongoing	Increase in enrolment non-traditional certificate training for the local community Access to emerging markets through niche training in cannabis management programming
Apply, be awarded, and sustain provincial, federal and external stakeholder funding resources in Continuing Education department	Provide training that meets the five highest skilled-based job needs in the stewardship region Increase learner employability Deliver free educational opportunities for underemployed and unemployed citizens	Ongoing	Increase learner enrolment by 2% each year Increase access to Continuing Education courses and programs
Establish new programming and/or courses that meet the needs of the community in Continuing Education department	Develop five new certificate programs. Areas of focus will be: Community, Health, Safety and Industry, Business and Professional, and Environmental/Forestry/Agriculture Develop five new courses established	Fall 2019	Increase learner enrolment by 2% each year New programs and courses established Diversified course and program offerings Businesses will have access to regional talent
Partner with Indigenous communities and organizations in Continuing Education department	Engage Indigenous community with GPRC Continuing Education Develop and offer Indigenous programming (or courses)	2019-2024	Need Indigenous programming courses established Increase learner enrolment by 2% each year

## RESEARCH AND ENTREPRENEURSHIP OPPORTUNITIES IN ACADEMIC PROGRAMMING AND IN OUR STEWARDSHIP REGION COMMUNITIES 1 OF 2

PRIORITY INITIATIVES	EXPECTED OUTCOMES	DEADLINE	PERFORMANCE MEASURES
Complete the NBDC-TAC expansion, integration of AAFC partnership, and implementation of the renewed TAC work plan	Enhanced services that meet the beekeeping industry and researcher demand for diagnostic and applied research services	Summer 2018	Enhanced diagnostic services provided to industry and research partners Contract secured and initiative started SMEs purchase innovation services
	Secure funding for National Health Survey Phase 2	Summer 2018	
	Enhanced innovation services for SMEs	Spring 2019	
Pre-commercialize Photobioreactor (PBR)	Phase 2 Microalgae photobioreactor system to be operationalized	Summer 2018	One external and two internal solarium research projects initiated Developments consistent with work plan Additional industry partnerships secured
	Pre-commercial pilot projects initiated	Fall 2018	
	Additional grant and industry funding attracted	Fall 2018	
Community Enhancement Research	Police and Crisis Team project completed New community enhancement projects initiated	Fall 2018	One long-term research project, renewed or initiated Two yearly research projects
Increase faculty and student engagement in scholarly activities, research and innovation projects	Increased research and innovation opportunities for faculty and students Increased research-based curricula in programs	Fall 2020	20% of GPRC priority faculty engaged in research or innovation 20 students involved in research and innovation projects annually Research component within 20% of designated GPRC courses
Launch PEAK research and innovation program integration	Strategic Plan for the department is complete	Summer 2018	Strategic Plan completed R&I learning experience integrated into designated courses Enhanced employment and or business opportunity for graduates
	Students will have an integrated learning experience	Spring 2019	
	Regional employers will have access to research and innovation integrated (ILE) PEAK talent College will be able to collaborate with community and industry (create partnerships)	Spring 2019	

## RESEARCH AND ENTREPRENEURSHIP OPPORTUNITIES IN ACADEMIC PROGRAMMING AND IN OUR STEWARDSHIP REGION COMMUNITIES 2 OF 2

PRIORITY INITIATIVES	EXPECTED OUTCOMES	DEADLINE	PERFORMANCE MEASURES
Nursing – Palliative Care	Palliative Care strategic plan Palliative Care (suite and learning centre) development plan New programming developed on a Phased basis (i.e. one-week intensive; post-degree certificate; embedded degree – major)	Spring 2019 Spring 2019  Fall 2019	Strategic Plan completed Palliative Care suite plan completed One-week intensive first cohort intake
Comprehensive marketing of GPRC research and innovation	Faculty and students' research and innovation activities featured regionally, provincially and nationally. Noted digital presence (website, Facebook, Twitter)	Spring 2019	Faculty profiles posted (20% all faculty; and 100% faculty researchers) Research and innovation activities featured in GPRC and other media productions and promotions Faculty and student activities featured
Active community and industry research and innovation partnerships	Existing collaborative partnerships maintained and new collaborative partnerships created Collaborative partnerships actively completing research and innovation projects Facilitate and supply research and innovation expertise for new projects	Ongoing	Continued partnership with GPRIN, AROWRN and PACT Emergent projects within PEAK (various topics), Nursing (palliative care) and Beekeeping Priority projects identified and funded yearly
Develop faculty self-identification within a College Scholarship Model	Increased faculty engagement in scholarship projects Five Scholarship realms (Discovery, Integration, Application, Learning, Practice) standardized	Fall 2020	70% of existing faculty self-identify in at least one realm of scholarship; 100% of 2018 new faculty hires in degree-related programs engaged in some form of scholarly research by Fall of 2020

## COMMUNITY ENGAGEMENT AND PARTNERSHIPS 1 OF 2

PRIORITY INITIATIVES	EXPECTED OUTCOMES	DEADLINE	PERFORMANCE MEASURES
Increase and improve communication and marketing	Enhanced profile of GPRC by the public, stakeholders, potential donors and future students	Sept 2018	<p>Launch biennial survey of community members and potential future students to guide GPRC external communication and marketing initiatives</p> <p>Continue to increase supports and monitoring of GPRC visual identity standards</p>
Improve quality and consistency of GPRC external digital presence	<p>Increased online stakeholder engagement</p> <p>Increased student satisfaction with website</p>	June 2019	<p>Implement GPRC web and social media standards and procedures through an engagement processes with staff and faculty process.</p> <p>Increase satisfaction with website as measured in student satisfaction survey</p>
Ensure staff and faculty have access to communicate effectively internally	Improved staff engagement and satisfaction with internal communications	June 2019	<p>Increase "Insider Today" internal newsletter viewing participation by 5%</p> <p>Increased staff engagement in above measured by surveys conducted by Human Resources</p>
Increase and improve Event Services' revenue and community reach	<p>Increased community support and awareness of GPRC</p> <p>Increased attendance at GPRC events</p>	June 2020	<p>Pricing and rental policies developed and operating</p> <p>Marketing strategy for Event Services</p> <p>Attendance at Douglas J Cardinal Performing Arts Centre events increased by 2% over 2016-2017 attendance of 47,690 to a total of 48,644</p> <p>Number of events hosted on campus increased annually by 2% cent over the 2016-17 total of 125 events to 128 events</p>

## COMMUNITY ENGAGEMENT AND PARTNERSHIPS 2 OF 2

PRIORITY INITIATIVES	EXPECTED OUTCOMES	DEADLINE	PERFORMANCE MEASURES
Increase revenue and recognition of GPRC through Event Services	Lower GPRC's direct costs to provide the region's communities a venue for educational, cultural and social events	June 2020	Facility rental and event revenues increased by 2% annually
Secure grants, investments, donations and pledged support	Investments in facility modernizations, new capital projects and student awards	June 2020	Public portion of Vital campaign launched Alumni giving increased by 20% Potential donor list increased by 20% Major requests increased by 50% Four annual donor events are being held in 2019
Increase Industry Partnerships	Creating mutually beneficial programs and services across the Region	June 2019	Partnerships increased by 10%
Increase number of valid Alumni contacts	Increased alumni engagement Increased communication with Alumni	June 2019	10% increase in valid alumni contacts realized Alumni newsletter increased from four editions to six annually

## STAFF AND FACULTY ENGAGEMENT IN COLLEGE AND COMMUNITY INITIATIVES 1 OF 2

PRIORITY INITIATIVES	EXPECTED OUTCOMES	DEADLINE	PERFORMANCE MEASURES
<p>Partner with Alberta Health Services and Alberta Infrastructure on building the new hospital</p>	<p>Facilities and information technology access provided to program delivery Increased quality program offerings Access to hospital facilities for students in health programs</p>	<p>Fall 2019</p>	<p>Increased enrolment in GPRC programs Diversified health programming for regional learners Expansion of collaboration between GPRC and Alberta Health Services, including expansion of Culture Team activities and partnerships</p>
<p>West Yellowhead Regional Stewardship staff collaborate with area school districts and Chambers of Commerce</p>	<p>Increased access to dual-credit opportunities for regional high school students Collaborative community initiatives launched Increased partnerships with local organizations and industry</p>	<p>Ongoing</p>	<p>Dual credit courses developed New relationships established with regional community organizations and school districts Providing access to distant regional learners</p>
<p>Collaborate with and represent GPRC on the Grande Prairie Regional Innovation Network (GPRIN), and the Police and Crisis Team (PACT)</p>	<p>Administrative processes completed by GPRC staff Increased collaborations and partnerships in research and innovation projects Facilitate and supply research and innovation expertise for new projects Increased coordination with RCMP in mental health cases in the community</p>	<p>Ongoing</p>	<p>Continued partnership with GPRIN resulting in increased projects Yearly priorities and initiatives established for both teams Continued partnership with PACT Community mental health services accessed</p>
<p>Establish a three-year Human Resources strategic plan that shifts HR activities from a transactional focus to a strategic operating model</p>	<p>Alignment of human resources management system with GPRC strategic priorities Improved service delivery to all GPRC departments Increased in-house and supervisory/ leadership development training and</p>		





## ENTERPRISE RISK MANAGEMENT THROUGH ANTICIPATORY AND RESPONSIVE INITIATIVES

PRIORITY INITIATIVES	EXPECTED OUTCOMES	DEADLINE	PERFORMANCE MEASURES
Facility Access Control	Engineered and administrative controls in place to protect campus property	July 2019  September 2018	Facility Access policy updated, vetted through GPRC community consultation process and approved "Re-key" project of the Grande Prairie and Fairview Campus buildings initiated (excluding Residences) to ensure secure buildings and to increase faculty, student and staff safety Engineered controls include new electronic keys, card access, and new keys / cards issued to GPRC community members
Updated ERM Processes	ERM Policy and Guidelines reviewed and processes updated to reflect the viable culture of ERM at GPRC	October 2018	ERM Policy and Guidelines updated, vetted through GPRC community, and approved
Updated Emergency Preparedness Program	User friendly information about emergency response plans available to all staff and students	September 2018	Publicly accessible emergency egress guides completed and approved Security and Safety App available for download (App became available for download and use in February 2018)
Ensure compliance with legislation	GPRC protocols are followed to identify legislative non-compliance and include action items to achieve compliance	September 2018	Instances of legislative non-compliance reduced
Viable Health, Safety, and Environmental Program comply, Environmental			

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# **APPENDIX A:**

## **FINANCIAL & BUDGET INFORMATION**

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## PROGRAM INVESTMENT

GPRC is investing in:

- Academic Upgrading (1 new instructor)
- Indigenization
- Elder in Residence
- Animal Health
- Student Services
- Nursing Education
- Cyber-Security
- Degree Granting

In light of the recent Government of Alberta announcement giving GPRC approval to pursue becoming a university, GPRC has allocated funds for program development to move the organization through the steps necessary to satisfy Campus Alberta Quality Council (CAQC) requirements for degree granting status.

## PUBLIC SECTOR ACCOUNTING CONSIDERATIONS

With a number of new accounting standards being issueE (or)28s/TT0 1

## LOOKING FORWARD

As in previous years and continuing into the future, GPRC has committed to reduce organizational discretionary spending and seek opportunities where possible, to generate revenue. GPRC continues to strive to provide better service at a lower cost and continuing investment in technological initiatives.

### PROJECTED CONSOLIDATED STATEMENT OF OPERATIONS BY FUNCTION

Government of Alberta grants	Note 1	51,837,485	51,837,485	51,837,485
Federal and other government grants		2,998,223	2,998,223	2,998,223
Student tuition and fees	Note 2	9,405,878	9,405,878	9,405,878
Sales of services and products	Note 3, 4	6,888,955	7,040,513	7,195,405
Donations and other contributions	Note 5	1,651,768	1,651,768	1,651,768
Investment income	Note 6	599,000	599,000	599,000
Instruction		29,536,945	29,753,852	29,975,147
Academic and student support		10,307,473	10,400,724	10,495,852
Facilities operations and maintenance		13,248,282	13,246,937	13,245,708
Institutional support		12,128,974	12,065,514	12,000,824
Ancillary services		4,215,408	4,197,064	4,178,392
Sponsored research		2,437,327	2,388,008	2,337,716
Special purpose and trust		1,506,900	1,480,768	1,454,120
Endowment contributions		-	-	-
		35,883,146	35,883,146	35,883,146

PS 3320 Contingent Assets  
 PS 3380 Contractual Rights  
 PS 3430 Restructuring Transactions

## BUDGET ASSUMPTIONS

Base funding to increase by 2% in 2018 - 2019 and remain static for the subsequent two fiscal years.

### PROJECTED CONSOLIDATED STATEMENT OF OPERATIONS BY OBJECT

Grants	Note 1	54,835,708	54,835,708	54,835,708
Tuition and related fees	Note 2	9,405,878	9,405,878	9,405,878
Sales, rentals and services	Note 3	5,583,020	5,705,847	5,831,376
Contract programs	Note 4	1,305,935	1,334,666	1,364,029
Fundraising and donations	Note 5	1,651,768	1,651,768	1,651,768
Investments	Note 6	599,000	599,000	599,000
<hr/>				
Salaries and benefits	Note 7	46,925,948	47,864,467	48,821,756
Materials, supplies and services	Note 8	16,439,459	15,574,932	14,693,264
Amortization of tangible capital assets		5,990,200	5,990,200	5,990,200
Maintenance and repairs	Note 9	1,782,615	1,821,833	1,861,913
Utilities	Note 10	1,674,717	1,711,561	1,749,215
Cost of goods Sold	Note 11	68,370	69,874	71,411
Scholarships and bursaries		500,000	500,000	500,000
<hr/>				
Endowment contributions		-	-	-
<hr/>				
		35,883,146	35,883,146	35,883,146
<hr/>				

2018-2019 BUDGETED CONSOLIDATED STATEMENT OF CHANGE IN NET FINANCIAL ASSETS (NET DEBT)

	-	1,629,238	4,567,340
Acquisition of tangible capital assets	(2,500,000)	(4,057,162)	(4,380,111)
Proceeds from sale of tangible capital assets	-	178,500	47,341
Amortization of tangible capital assets	5,990,200	5,389,449	5,472,697
Loss on sale of tangible capital assets	-	(117,850)	1,860
Change in inventories of supplies	4,569	5,864	3,273

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# APPENDIX B: ENROLMENT PLAN & PROPOSED PROGRAMMING CHANGES

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Over the past three years, GPRC enrolment has decreased primarily due to the decrease in apprenticeship seats. Low regional high school to post-secondary transition rates, coupled with high employment opportunities, pose consistent enrolment challenges. Thus, with a mission to reach every high school student in the region, the GPRC Strategic Enrolment and Retention Committee is implementing a recruitment and retention strategy. The recruitment team expanded visits to regional high schools in the City and County of Grande Prairie, Fairview, West Yellowhead Region. The team also visited isolated high schools in northern Alberta and the Northwest Territories. The retention team is creating a strategic plan that will focus on improving student success and GPRC experience through targeted initiatives.

In terms of credit programming, GPRC is updating the courses in 3rd Class Power Engineering to ensure industry relevancy as well as compliance with the Standardization of Power Engineer Examinations Committee (SOPEEC) regulations. The upgrades to the Alberta Boilers Safety Association (ABSA) - approved Power Lab on the GPRC Fairview campus will allow the implementation of this revised curriculum and will also reduce the required steam time for learners will need to obtain working in the industry.

As requested by both Advanced Education and Alberta Works, GPRC is working to update the current curriculum for the Cooperative Trades Orientation (CTO) program. The updated curriculum will allow for the CTO program to better align with Advanced Education's intent to recognize the program as a credentialed certificate.

Bachelor of Business Administration (Management specialization) – There is a strong need for accounting degree graduates in the GPRC stewardship region. To meet the demand for this programming, GPRC is





GPRC FULL LOAD EQUIVALENT (FLE) TREND - EXCLUDING APPRENTICESHIP

Of ce Administration	29.517	18.9	18.9	18.9	18.9
Oil & Gas	3.350	10.9	10.9	10.9	10.9



GPRC FULL LOAD EQUIVALENT (FLE) TREND - APPRENTICESHIP





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# APPENDIX C: RESEARCH, APPLIED RESEARCH & SCHOLARLY ACTIVITIES

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In 2007, GPRC and its community partners created the Centre for Research & Innovation (CRI) to lead the development of applied research and innovation capacity for GPRC and the communities at GPRC. Since 2016, the Research & Innovation department has fulfilled and expanded this mandate; the department was renamed to better reflect its integration into GPRC Research & Innovation and has increased both its innovation and research capacity as well as its activity in both.

GPRC determines its research priorities based on its institutional strengths and regional needs ensuring that through effective collaboration with Campus Alberta partners, GPRC participates in meeting the research and innovation needs of the region and the province.

In all its research activities, the Research & Innovation department strives to involve both students and faculty. This approach has resulted in a steady growth in the involvement of both faculty and students in research and innovation activities, as evidenced by the emergence of new research initiatives in the departments Physical Education and Kinesiology and Nursing.

The department of Research & Innovation retains its leadership role in promoting a culture of innovation within the GPRC community and the stewardship region at large. Currently, Research & Innovation provides leadership to the C2, GPRC and its T





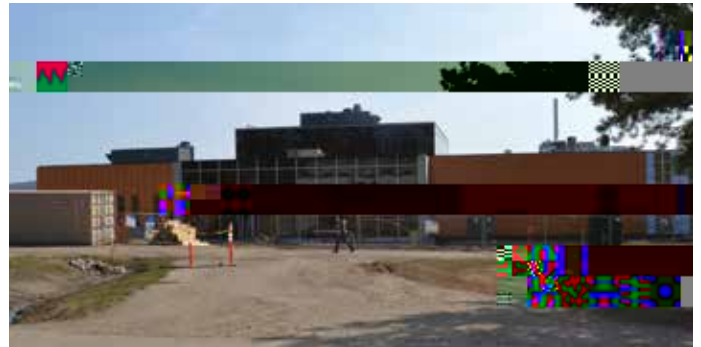
## RESEARCH AND INNOVATION – ALIGNMENT

GPRC aligns its research and innovation activities with provincial priorities and continues to invest in research and innovation support services that meet regional demand and leverage regional opportunity. The involvement of both students and faculty in research remains a primary priority.

The realignment of research and innovation support and activity into GPRC Research & Innovation, with GPRIN as the community partnership, continues to add to the creation of a robust research and innovation presence within the region.

GPRC has established base grant funding of Research &

NBDC Expansion



## RESEARCH AND INNOVATION – EMERGENT OPPORTUNITIES (NON-PRIORITIZED)

### ANIMAL-BASED RESEARCH

GPRC continues to develop procedures that enable large animal (cattle, sheep, and equine) and small animal (dogs, cats) applied research and innovation activity at the Fairview campus. Funding being sought from, and partnerships with, Agriculture & Agri-Food Canada (AAFC), universities and regional applied research associations will enable advancement of this priority. GPRC has also renewed its partnership with AAFC Beaverlodge in order to ensure recognition that the partnership involves more than the NBDC and research into bees.

### EVERGREEN CENTRE FOR RESOURCE EXCELLENCE AND INNOVATION

GPRC will maintain informal partnership and, through GPRIN, its financial support of the Evergreen Learning & Innovation Society and its plans for the Evergreen Centre for Resource Excellence and Innovation. This community-based initiative, focuses on low-impact techniques and practices for resource extraction practitioners.

### NURSING

The Nursing department continues to implement its scholarship plan which includes applied research priorities developed in conjunction with regional Alberta Health Services and partner post-secondary institutions such as the University of Alberta. Future nursing research funding and support needs will emerge as projects are identified; research on nursing practice and the pedagogy of nursing instruction remain the primary focus.

### SCHOLARLY ACTIVITIES

GPRC recognizes the need to promote and support the research goals and aspirations of individual faculty members and those of their academic departments.

The Manager - Scholarship Innovation Research's priorities include:

- Implementing Responsible Conduct of Research training for GPRC faculty, staff and students as appropriate
- Developing and implementing student-directed and

GPRC supports underrepresented and regional learners  
by providing:

Access to continuing education programs and courses.  
Access to academic upgrading course offerings in Math,  
Science, English, Biology, Physics, French, and Social  
Studies. (Regional learners are able to complete their



region. GPRC expects the demand for exam proctoring services to rise and this is an integral part of the stewardship role in the region. GPRC will be providing mobile GED testing to Grande Cache and Jasper by the end of 2018. Currently, Hinton staff travel to these communities regularly; the ability for locally-based GPRC staff to provide GED examinations in these communities will increase the level of service provided.

Dual Credit program registrations increased by more than 78% this year in the WYR. This increase is largely due to the Pre-Employment Welding (PEW) program launched in Edson on Feb. 1, 2018. PEW programming was made possible through a collaborative partnership between the Grande Yellowhead Public School Division (GYPSD) and GPRC. This agreement sees GPRC utilize high school facilities to deliver post-secondary programming. GYPSD invested \$94,000 to upgrade the Parkland Composite High School facility, making it possible for GPRC to deliver PEW in Edson.

GPRC continues to work with local business, government and community agencies in Jasper on the development of program curriculum, facility agreements, and community contracts that would allow GPRC to locate a Culinary Arts School in this popular tourist destination. This project was launched in 2012, at which time Jasper community leaders asked GPRC to explore the feasibility of creating a Culinary Arts School in Jasper. GPRC has invested over \$150,000 in the preparation of a proposal, to be submitted to the Government of Alberta in late 2018.

Hinton, Grande Cache, Jasper and Edson Learning Centres. The hiring, supervision and support for service providers in those areas has been a challenge. However, Clockwork software for ASDS has been installed and storage procedures completed.

GPRC ASDS is working with the Grande Prairie Public, Catholic and Peace Wapiti school districts to support students with disabilities in their transition from high school to post-secondary institution. To increase the awareness of services and supports for students requiring academic accommodations, ASDS staff has attended parent/teacher interviews, as well as parent/student information nights. The development and facilitation of professional development and information sessions for teachers and support staff will be a focus moving forward.

GPRC testing services continues to grow and expand with the addition in the past year of the Yardstick platform and possible expansion of testing services with Pearson Vue software system. Testing services are also provided for the Government of Alberta Environment and Parks. There is potential for improvement and expansion in the industry of testing services, including Canadian English Language Proficiency Index Program (CELPPIP) and other English language testing systems which will fit in well with a planned new testing centre in the Grande Prairie campus library. In response to the needs of international students, GPRC has created a new role, that of International Student Liaison. This position is assisting international students with applications and settling in.

The GPRC Academic Support Centre (ASC), organized a free boot camp covering multiple aspects of student life and academic success including: time management, study skills, memory techniques, research assistance and college assignment writing. In the past, inter-campus collaboration with Fairview included organized Saturday study halls for trade students, a Moodle writing drop box, videoconference tutoring for distance students, and the use of Blackboard Collaborate for virtual tutoring, assistance, and inter-campus departmental meetings.

GPRC academic advisors maintain a relationship with community psychological services (Humanacare) in order to ensure students experiencing mental health issues obtain the professional assistance they require. A substantial mental

health grant from the Government of Alberta has enabled GPRC to increase its mental health support capacity through the addition of two Mental Health Counsellors, a Crisis Support Worker and a Grant Administrator.

GPRC academic advisors provide one-on-one advising at regional high schools and both the GPRC library and the GPRC On-Campus Friendship Centre offer free tutoring in Math, Science, English and Social Studies. Tutoring is geared towards high school students and post-secondary students.

The GPRC Indigenous Liaison Coordinator is co-chair of the Grande Prairie Aboriginal Circle of Services (GPACOS) where supports and programming for the community are reviewed. In addition, the Indigenous Liaison gives presentations to students visiting from northern schools, such as Fox Lake, introducing them to the post-secondary programming offered at GPRC.

Over the past year, the GPRC Elder in Residence has visited various schools in all three Grande Prairie school divisions (Public, Catholic & Peace Wapiti), offering teachings in Indigenous culture. As well, the Elder in Residence helped Clairmont School welcome students from New Zealand.

The GPRC External Relations Division emphasizes fostering supportive and positive relationships with key stakeholders of the College which include prospective students, alumni, community residents, elected officials, members of the business community, media, community organizations, potential and current donors, and government personnel.

This is accomplished through Communications and Marketing, Event Services and Development and Alumni Services. The Communication and Marketing unit supports the stakeholder relationship management function of the College which includes marketing initiatives that support student recruitment efforts and the provision of professional advice and support to the College on external and internal communication.

Events Services provides educational, cultural and conference/meeting services to the community as well as generates revenues for the College.

Development and Alumni Services generates revenues through fundraising and strengthens and maintains relationships with alumni and donors.



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# APPENDIX F: CAPITAL PLAN

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In the Fall of 2016, GPRC began an extensive process to update its Campus Master Plan for the Grande Prairie and Fairview campuses. Extensive research and consultation were conducted in the creation of this Campus Master Plan. A total

## CAPITAL PROJECTS 2018 - 2019 TO 2020 - 2021

Proposed projects that must proceed in the next three to five years to address critical infrastructure and capacity needs. These projects have been submitted for funding support from the Government of Alberta.

Testing Centre (Grande Prairie Campus) – Creation of a certified, barrier-free testing centre to meet increasing demand for student exam accommodations and exam delivery through partner institutions, as well as to respond to a growing community need for a certified testing centre for trades, professional and academic program exams, and accreditation.

Excellence in the student experience through quality programming and support services  
 Excellence in accessible educational opportunities and resources for all learners  
 Excellence in Enterprise Risk Management through anticipatory and responsive initiatives

2018 – 2019

\$250,000

GPRC: \$250,000

Cardinal Building Decant (Grande Prairie Campus) – Renovations to the Cardinal Building following the transfer of the Nursing program to the new regional hospital in Grande Prairie in 2020. The project concept is outlined in more detail within the Campus Master Plan. The renovations are intended to update the Cardinal Building to improve the student experience, with more study space, a redesigned library and student learning centre, barrier free washrooms and other amenities, classroom upgrades, and reconfiguration of departments to

**CAPITAL PROJECTS 2018 - 2019 TO 2020 - 2021**

High Performance Athletics Training Centre & Gym (Grande Prairie) – Creation of a regional High Performance Athletic Training Centre to support student and community needs, and the expansion of the gym to accommodate athletic and community needs. A concept for the project is included in the updated Campus Master Plan. Extensive consultations with students, faculty, staff, and members of the community have identified that updates to the College's athletics facilities are a priority. These updates include creation of a regional centre to meet the training needs of elite athletes (the region currently lacks this facility) and expansion of the gym so that the College can properly host Alberta Colleges Athletic Conference events as well as national championships.



## CAPITAL PROJECTS 2018 - 2019 TO 2020-2021

Other projects being planned or undertaken by the College. These include projects that still require funding but are of lower priority than those listed in the Priority - Proposed category, proposed projects that do not require provincial funding, and/or planned projects being fully funded by the College and/or the Foundation and community.

Space Expansion (West Yellowhead) – Planning to determine academic space needs in the West Yellowhead region, including Edson, Grande Cache, Hinton, and Jasper.



## CAPITAL PROJECTS 2018 - 2019 TO 2020-2021

<p>Student Residence (Fairview) – Replacement of three dormitories with a new facility reflecting current student housing standards. Extensive consultations with students, faculty, staff, and members of the community through campus master planning have identified that the current condition of the dormitory residences is a major concern. The buildings date to the 1980s and do not reflect current standards, such as those applying to washrooms, study space, and barrier free access. A facility review in 2015/16 concluded that repairs and renovations are not cost-effective. The College plans to review options, such as engaging with a partner to design/build/operate the residence, before commencing the project. The review will include a complete business case that includes a review of the impact of the project on College debt and cash flows.</p>			
<p>Excellence in the student experience through quality programming and support services Excellence in accessible educational opportunities and resources for all learners</p>	<p>2019 – 2020 to 2021 – 2022</p>	<p>\$10,000,000</p>	<p>GPRC Foundation GPRC unrestricted net assets</p>
<p>Emergency Preparedness (Grande Prairie and Fairview) – Through the Security program within the Enterprise Risk Management function, the College has identified the need to improve on-campus communication, security surveillance equipment, and other safety features.</p>			
<p>Excellence in Enterprise Risk Management through anticipatory and responsive initiatives</p>	<p>2017 – 2018 to 2020 – 2021</p>	<p>\$1,500,000</p>	<p>GPRC unrestricted net assets</p>
<p>Culinary School (Jasper) – Based on community interest, the College is investigating the potential for a culinary school or teaching facility in Jasper to support the regional tourism and hospitality sector. Since the project is in the discovery phase, a budget has not yet been developed.</p>			
<p>Excellence in the student experience through quality programming and support services Excellence in community engagement and partnerships Excellence in accessible educational opportunities and resources for all learners</p>	<p>TBD</p>	<p>TBD</p>	<p>TBD</p>



CAPITAL PROJECT LIST

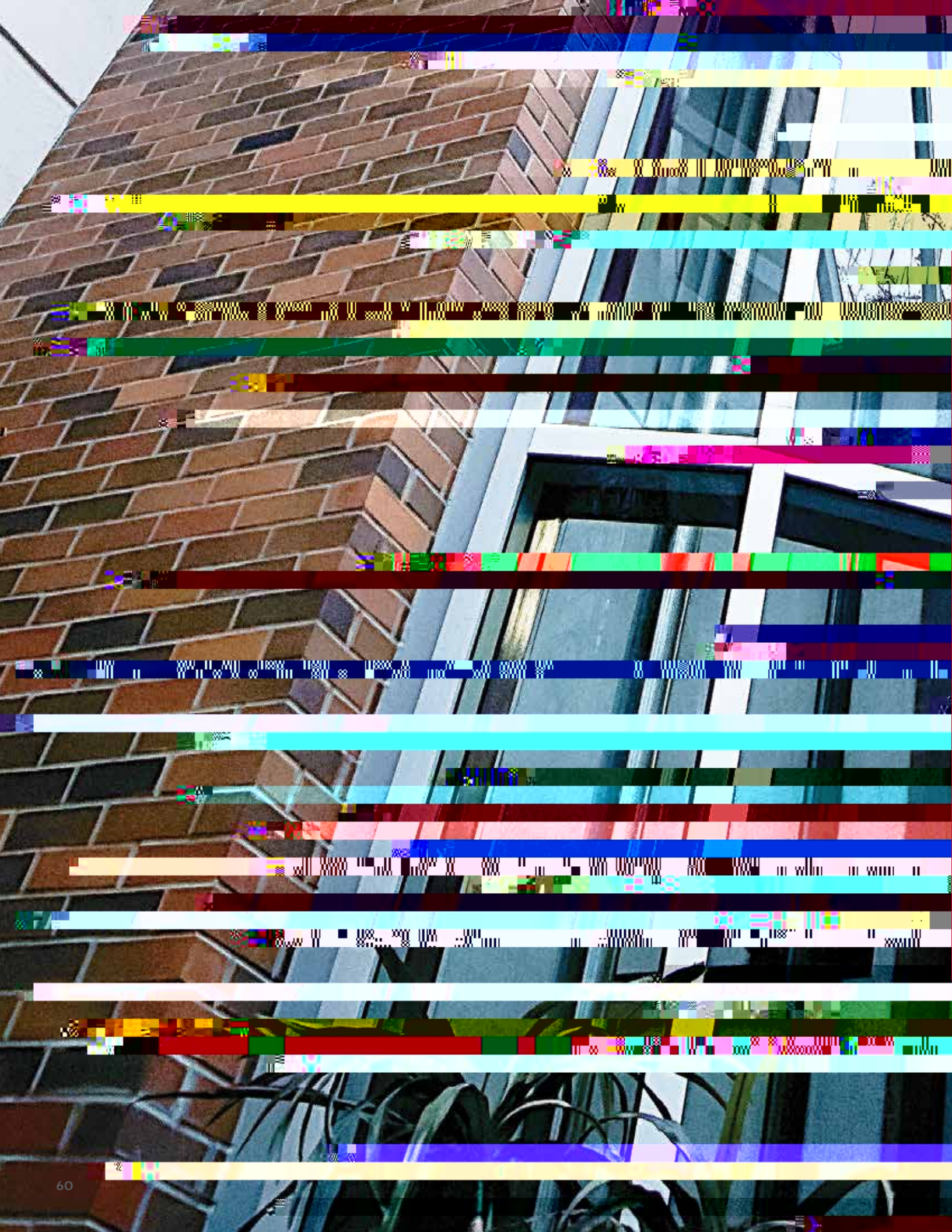
Government	-	-	-
GPRC	-	-	-
Foundation & Community	-	-	-
Debt	-	-	-
Government	-	-	-
GPRC	\$100,000	-	-
Foundation & Community	-	-	-
Debt	-	-	-
Government	-	-	-
GPRC	\$500,000	\$500,000	\$500,000
Foundation & Community	-	-	-
Debt	-	-	-

Construction of the new regional hospital in Grande Prairie



Current GPRC Grande Prairie Campus athletics facility







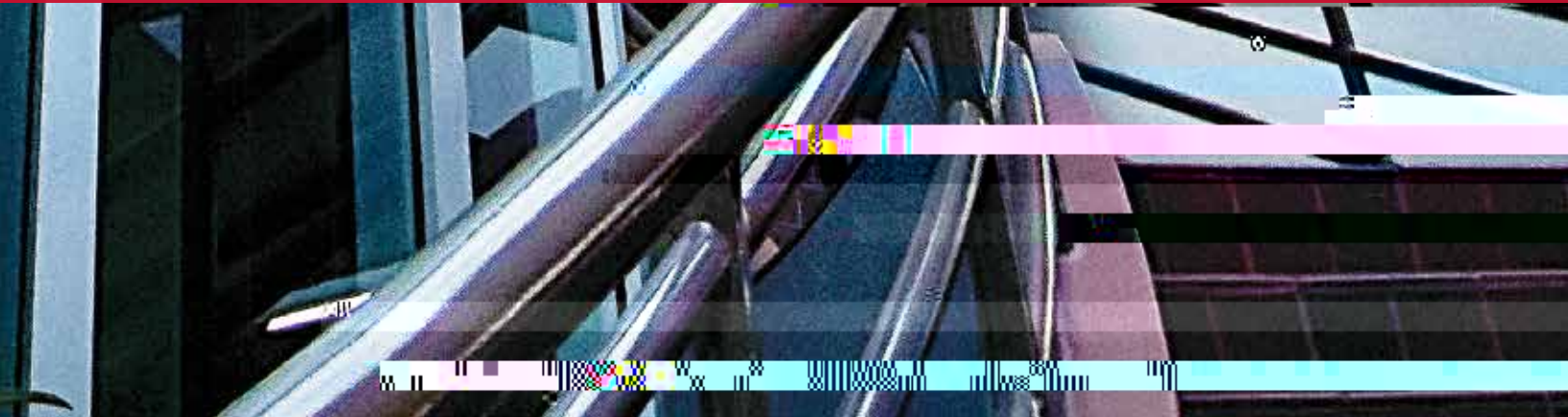
Information Technology (IT) is a critical enabler of the student learning and social experience at GPRC. On campus, wireless networks provide students with rapid, easy access to course resources, research materials, and student records, along with the ability to easily connect with instructors and other students. Off campus, IT improves access for students throughout the service region by offering real-time classroom experiences and course delivery via the internet.

IT supports academic productivity and innovation, applied research, and administrative efficiency through applications and software that reduce workloads, support informed decision making, and allow for the storage, retrieval and analysis of data.

Over the past few years, GPRC has undertaken an extensive review of IT to ensure services continue to be of a high standard and meet the growing and evolving needs of a highly digitally literate student population, and cloud computing.

As a result of this review, changes have been made in the areas of governance, organizational structure, business planning, policies and procedures, system security, and network infrastructure.

In terms of software and applications, GPRC continues to invest in the updating and optimization of HR systems and classroom scheduling software, and continues a multi-year project to migrate GPRC's Student Information System to a cloud based system, preparing the systems to support GPRC into the future.



## SUMMARY OF KEY PRIORITY INITIATIVES

The following is a list of the key IT priority initiatives that GPRC will be undertaking in the 2018-2021 period and that require an incremental investment by GPRC.

INITIATIVE	STRATEGIC PRIORITY SUPPORTED	BUDGET	COMPLETION
Implementation of student-related business process enhancements and student management software related to all student management systems throughout the entire student lifecycle	Student Experience through Quality Programming and Support Services	Funding Source: GPRC Unrestricted Net Assets	October 2019
Expansion and optimization of Human Resources management software, as part of a centralized enterprise risk management (ERP)	Enterprise Risk Management through Anticipatory and Responsive Initiatives	Funding Source: GPRC Unrestricted Net Assets	October 2018
Expansion of the Virtual Desktop Infrastructure	Accessible Educational Opportunities and Resources for all Learners	Funding Source: GPRC Capital Budget	September 2018 (Phase 2)Phase 2)

## SUMMARY OF PROJECTS

In 2018 – 2019, the following projects will support the strategic goals of GPRC, in addition to the key priority initiatives. These projects do not require incremental funding as they will be funded out of existing budgets.

### PROJECTS

Investments will be made to enhance functionality and improve business processes in the following areas:

- Services available in the GPRC App
- Automation of signing authority delegation
- Completion of Expense Management System
- Management system for the GPRC Website

Student Experience through Quality Programming and Support Services

Continued investment in the scheduled replacement of end user computing equipment to ensure that users have current computing equipment.

: Student Experience through Quality Programming and Support Services

Continued investment in IT infrastructure is necessary to ensure that infrastructure is current, stable, and meeting institutional needs. In 2018 – 2019, scheduled replacement of Firewalls, UPS, network, servers, and videoconferencing equipment will occur.

Student Experience through Quality Programming and Support Services

The 2018 – 2019 year will see a continued focus on improvements to security awareness and monitoring at GPRC, including the following initiatives:

- Implementation of automated data classification system
- Deployment of mobile device management system
- Deployment of staff security awareness training program to increase cyber-security awareness for staff and faculty

Enterprise Risk Management through Anticipatory and Responsive Initiatives.

Classroom restoration is an ongoing activity that ensures student learning environments include current technology and teaching tools and meet distance learning requirements. Several classrooms will receive technology upgrades throughout the 2018 – 2019 year as part of an Information Technology goal to have all GPRC classroom technology refreshed within 10 years.

Student Experience through Quality Programming and Support Services

GPRC has been allocated 4,000 square metres of space for health education programming in the new regional hospital in Grande Prairie. IT is working with its clients to ensure that technology meets GPRC requirements.

